



2 – 4 JULY 2019

**UNIVERSITY OF JOHANNESBURG
SOWETO CAMPUS**

GTI AXIS SUMMIT 2019 OVERVIEW

The Global Teachers Institute is excited to host the annual GTI Axis Summit from 2 to 4 July 2019 at the University of the Johannesburg - Soweto Campus. The Summit is an annual convergence of students, teachers and school leaders from throughout South Africa and around the world.

The GTI Axis Summit is designed as a community of practice, where all voices are valued, encouraged to participate, and where every attendee can make a meaningful contribution. A place where everyone is an expert, and experienced practitioners and novices share and contribute to growing everyone's body of knowledge.

Everyone agrees that our education system in South Africa and the world is in serious need of change. But what are the key levers to make that change a reality?

This year's theme is: **connect + create = change.**

At the Summit, participants will explore ways of turning classrooms into creative spaces for learning, and be challenged to make these spaces sites where learners can connect both with each other and with the wider local and global communities in which they find themselves. We aim at the Summit to build a community of educators who commit to become active change agents in our schools, our communities, our country and the world at large.

We are inviting all aspiring and in-service teachers, school leaders and anyone with an interest in education in South Africa to join us as we connect and create a platform for change in education for South Africa and the world.

GTI AXIS SUMMIT 2019 PROGRAMME SUMMARY

TUESDAY, JULY 2 – CONNECTION ZONES

Day 1 will feature between 6 and 8 Connection Zones, where participants can engage in small groups of 30 to 50 delegates in a range of creative activities (from facilitated discussions, dance/movement, improvised theatre and a maker space) where active participation is encouraged, all voices are valued, and where every attendee can make a meaningful contribution.

Each delegate will be able to choose 3 Connection Zones for the day (Slots T1, T2 and T3).

The day will also feature a Panel Discussion in the afternoon.

WEDNESDAY, JULY 3 – COMMUNITIES OF PRACTICE

On Day 2, participants will have a choice of between 6 to 8 community of practice workshops, which will explore topics such as creativity in the classroom, building connections in and out the classroom and how educators can turn their schools into levers of change in promoting an equitable, just and inclusive society. Each workshop will have 30 to 50 delegates, and each delegate will attend 4 different workshops (Slots W1, W2, W3 and W4).

THURSDAY, JULY 4 – TEACH BACK SESSIONS

On Day 3, participants will put the two days of learning into practice through a series of Teach Back Sessions, where they will work collaboratively in groups of between 8 to 10 delegates to create and implement short and fun lessons based on what they have learned during the Summit.

GTI AXIS SUMMIT 2019 PROGRAMME SCHEDULE

TUESDAY, 2 JULY – CONNECTION ZONES

07:00 – 09:00 ARRIVAL & REGISTRATION

09:00 – 10:00 WELCOME PLENARY: THEME TBA

TBA.

10:00 – 10:30 MORNING TEA BREAK

10:30 – 11:30 CONNECTION ZONES – SLOT T1

Participants will have a chance to visit a Connection Zone. Each zone focuses on a particular creative activity (from facilitated discussions, dance/movement, improvised theatre and a maker space).

11:30 – 12:30 CONNECTION ZONES – SLOT T2

Participants will have a chance to visit a Connection Zone. Each zone focuses on a particular creative activity (from facilitated discussions, dance/movement, improvised theatre and a maker space).

12:30 – 13:30 LUNCH BREAK

13:30 – 14:30 PANEL DISCUSSION – TOPIC TBA

Panelists to be announced.

14:30 – 15:30 CONNECTION ZONES – SLOT T3

Participants will have a chance to visit a Connection Zone. Each zone focuses on a particular creative activity (from facilitated discussions, dance/movement, improvised theatre and a maker space).

15:30 – 16:00 AFTERNOON TEA BREAK

16:00 – 17:00 END OF DAY REFLECTION

WEDNESDAY, 3 JULY – COMMUNITIES OF PRACTICE

08:00 – 09:00 ARRIVAL & REGISTRATION

09:00 – 10:00 OPENING PLENARY: CREATING GLOBAL CONNECTIONS

In this plenary interns and fellows who have been part of the GTI's Teach with Africa Educator Exchange will share their experiences of connecting as educators across global boundaries, and how this can help our learners reflect on their responsibilities as active citizens in a changing world.

10:00 – 10:30 MORNING TEA BREAK

10:30 – 11:30 COMMUNITIES OF PRACTICE – SLOT W1

Community of practice workshops led by experienced and aspiring teachers. Full list of workshops and venues TBA.

11:30 – 12:30 COMMUNITIES OF PRACTICE – SLOT W2

Community of practice workshops led by experienced and aspiring teachers. Full list of workshops and venues TBA.

12:30 – 13:30 LUNCH BREAK

13:30 – 14:30 COMMUNITIES OF PRACTICE – SLOT W3

Community of practice workshops led by experienced and aspiring teachers. Full list of workshops and venues TBA.

14:30 – 15:30 COMMUNITIES OF PRACTICE – SLOT W4

Community of practice workshops led by experienced and aspiring teachers. Full list of workshops and venues TBA.

15:30 – 16:00 AFTERNOON TEA BREAK

16:00 – 17:00 SMALL GROUP REFLECTION

THURSDAY, 4 JULY – TEACH BACK

08:00 – 09:00 ARRIVAL & REGISTRATION

09:00 – 09:30 TEACH BACK SESSION BRIEFING

In this plenary, the Teach Back Session activities that will make up the rest of the Summit Programme will be explained.

09:30 – 11:00 TEACH BACK SESSIONS: LESSON PLANNING

In this interactive session, delegates will put all their learning to practice as they work in collaboratively in groups to create and implement short and fun lessons based on what they have learned during the Summit.

11:00 – 11:30 MORNING TEA BREAK

11:30 – 13:00 TEACH BACK SESSION

Following on from the Lesson Planning, each group will have a chance to present their short and fun lesson to other groups, and use the '2 Glows and 1 Grow' tool to give constructive feedback to each other.

13:00 – 14:00 SUMMIT REFLECTIONS, COMMITMENTS & CLOSING REMARKS

14:00 – 15:00 LUNCH & DEPARTURE

CONNECTION ZONES: TUESDAY 2 JULY

MAKERSPACE ZONE

CURATED BY: LAWRENCE MANYESA, LEAP SCIENCE & MATHS SCHOOLS

A **makerspace** is a trans-disciplinary learning place that provides creative time and space for learners to build prototypes, explore questions, fail and retry, bounce ideas off one another and build something together.

Each makerspace is unique: From spaces with high tech equipment including 3D printers, laser cutters and soldering irons to no tech spaces that have cardboard, basic art supplies and recyclable materials. The Zone will have a selection of maker spaces across the various school phases (ECD, Foundation, Intermediate and Senior) where you can experience it first hand: Not only will you make stuff, but you will also make “meaning” which many times is more important than the stuff you make.



Lawrence Manyesa holds a B.Ed. in English and Communication Studies and a PGCE (FET). He is currently studying for Master of Education in Educational Management. Having taught in Zimbabwe and South Africa, he has 15 years of teaching experience, 8 of which he has held positions of school leadership. An alumni of the South Africa Instructional Leadership Institute and member of Southern African Heads of Independent Schools Association (SAHISA), Lawrence is currently the School Network Leader at LEAP Science and Maths schools.

IMPROV THEATRE ZONE

CURATED BY: BRETT ANDERSON & MEGAN FURNISS, IMPROGUISE

Improv Theatre, is a form of live theatre in which scenes or stories are made up in the moment. Often improvisers will take a suggestion from the audience, or draw on some other source of inspiration to get started.

Through a mix of Improv and story-telling activities, Megan and Brett will begin to explore some of the complexity that exists when people of different races, cultures and beliefs inhabit the same spaces and need to figure out how to work and learn together. Come prepared to engage and add part of your story to this melting pot of discovery.



Brett Anderson and Megan Furniss have been doing Improv for over 20 years in schools and business helping organisations work on team-building, providing entertaining shows & classes that using Improv Theatre.

Brett is a primary school teacher & writer while Megan writes, directs & performs plays.

LITERACY ZONE

CURATED BY: THEMBI NDLOVU, KHANYISA INANDA COMMUNITY PROJECT (KICP)

In the recent PIRLS st

udy, South African ten-year olds had the lowest level of literacy across the 50 countries surveyed. **How do we get learners reading again?**

We asked a group of teachers from the Khanyisa Inanda Community Project to share a 2 minute excerpt from the **ONE BOOK** that would give to their Grade 8 self. After the readings, we will have an interactive session to reflect on the texts and discuss the various ways reading can be made part of a learner's everyday experience through book clubs and Stop, Drop & Read activities.

Thembi Ndlovu has completed an honours degree in Education Management. She is a Life Orientation teacher and is currently the Head of Humanities at Inanda Seminary and Programme Manager at KICP. Her interests are Teacher Development and Social Development.

Thembi also is Regional Schools Co-ordinator for KZN for GTI's Future Leader Programme, where she provides professional development and management for pre-service teacher interns at schools in the Inanda region in KZN.

CREATIVE & CONNECTED CLASSROOMS ZONE

CURATED BY: NOLOYISO LANGE, SOUTH AFRICAN EXTRA-ORDINARY SCHOOLS COALITION

We asked pre-service and in-service teachers to send in their most creative teaching strategies or techniques aimed at building a creative and/or connected classroom. We selected five of them, and asked each teacher to present the strategy/technique in 7 minutes.

After the presentations, there will be a period for questions and interactive discussion.

Noloyiso Lange is an English Teacher at Dominican Convent School, which is a member school of the South African Extra-ordinary Schools Coalition (SAESC), a group of 22 impact schools: high-quality, achievement-orientated schools that provide disadvantaged learners across South Africa with affordable access (low fee or non-fee) to high-quality learning.

INNOVATION ZONE

CURATED BY: MALCOLM MOOI, ZIBUZA.NET

In this zone, 8 presenters will each have 3 minutes to talk on a key innovation in education that helps build creative classrooms or connects learners and educators both in and out of the classroom. The presentations will be followed by a moderated question and answer session. This two part workshop by the DR CL Smith Foundation starts with Malcolm showcasing zibuza.net, an online professional teacher community that advocates professional development, support and appreciation of teachers. The workshop will focus on the benefits of working as a collective to practically apply 21st century learning skills to be more efficient and productive. Next, Thembani will take participants on an experiential introduction to the ISIBUKO Social Behaviour Change and Coaching (SBCC) Process; to inform the candidates about how self-awareness, self-control and discipline that drive quality in schools.



Malcolm Mooi is the founder and CEO of the DR CL Smith Foundation and Zibuza.Net. His passion is to unlock opportunities and unleash potential in classrooms across South Africa.

COMMUNITY OF PRACTICE WORKSHOPS: WEDNESDAY 3 JULY

HOW TO START MENTORING PROGRAMMES IN SCHOOLS

THEMBI NDLOVU

In this workshop, Thembi will explore the fundamentals of setting up of a mentoring programme in schools. The objectives are twofold. Workshop participants will be able to:

- Discuss the concepts of “mentors” and “mentorship”
- Devise a strategy to initiate the implementation of a mentorship programme in schools.

Thembi Ndlovu has completed an honours degree in Education Management. She is a Life Orientation teacher and is currently the Head of Humanities at Inanda Seminary and Programme Manager at KCIP. Her interests are Teacher Development and Social Development.

MAKING MAGIC HAPPEN EVERY DAY

JOHN MCBRIDE

This workshop is designed to inspire teachers to embrace innovative teaching strategies by engaging learners actively through reflection, problem-solving together, online learning and video content creation. During the workshop you will learn practical techniques like setting up a reflection with plasticine modelling, and how to create simple videos.

John McBride is passionate Science and Maths educator with a very special interest in motivating teachers to be innovative and creative. He has been involved in education for more than 30 years and facilitated workshops across Africa. He currently holds the position of Knowledge Sharer at Teachink.

BRAIN GYMPROVISE: IMPROV-ING THE START OF YOUR LESSONS

BRETT ANDERSON & MEGAN FURNISS

This workshop will seek to provide teachers with some tools to grab the attention of their class as they begin a lesson using both physical, breathing and verbal exercises, many of them inspired by our work in Improv Theatre. The whole workshop will be a combination of participation and instructional content and so delegates will learn as they experience. This workshop will show participants how to awake their "on the spot spontaneity" in a way that is a lot of fun. At the end of the workshop we aim to have teachers feeling empowered and excited about the resources they will be able to take back to their class.

Brett Anderson and Megan Furniss have been doing Improv for over 20 years in schools and business helping organisations work on team-building, providing entertaining shows & classes that using Improv Theatre.

MORE WORKSHOPS TO BE ADDED SOON!